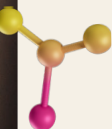
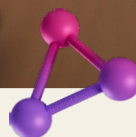
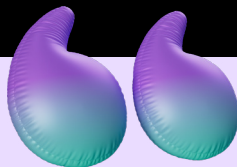


Customer story

A solution to improve every learner

The data that proves the impact





The question for our schools in the Trust has to be, if you're not teaching vocabulary, why not; and if you are, why are you not using Bedrock?



Professor Tim Mills MBE, Executive Director of Primary Education,
STEP Academy Trust

At Bedrock, we're relentlessly committed to transforming young people's outcomes through cutting-edge PedTech.

Founded and led by teachers, we understand the transformative impact of exceptional teaching, and the challenges educators face. That's why we've leveraged the latest in learning design, neuroscience, and real-world experience to deliver an **adaptive, personalised and interactive learning** journey that liberates learning - unlocking curriculum access to prepare every learner for tomorrow's world.

We're more than a platform; we are experts in education, giving over 1000 partner schools the tools and expertise they need to drive real, measurable progress. When schools invest in Bedrock and implement it effectively, the results are not only impressive - they're inevitable. In this case study, we showcase the compelling data from our partner schools to prove it.

Bedrock is proven to deliver a 5-point SAS increase in just 6 months of regular use*

*Based on Bedrock Reading Test (BRT) data for 1,366 learners who completed at least 1 Bedrock lesson per week and took 2 BRTs within 12 months (averaging 6 months apart).



Read our customer stories and discover how Bedrock Learning:



Delivers proven impact



Supports a literacy culture



Gives you, your team and your learners confidence



Offers real value for money

The results speak for themselves

On average, learners who complete one 30-minute Bedrock lesson per week improve by 5 SAS points in just 6 months.*

This isn't an anomaly: Bedrock works. From urban academies to rural schools; from KS1 to KS4; the data proves that our approach consistently and significantly drives attainment for every learner.

Bedrock isn't about quick wins; it's about sustained, long-term progress that transforms educational outcomes. With continuous, high-quality literacy instruction, learners can expect ongoing growth that compounds over time. A 5 SAS point improvement in just 6 months* is impressive. But it is also only the beginning.

*Based on Bedrock Reading Test (BRT) data for 1,366 learners who completed at least 1 Bedrock lesson per week and took 2 BRTs within 12 months (averaging 6 months apart).



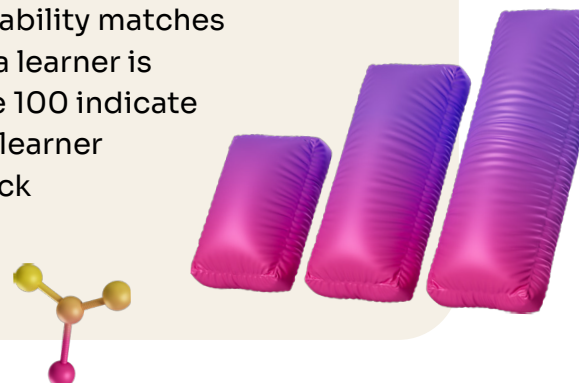
These results extend far beyond reading scores. Bedrock empowers success across the entire curriculum; throughout learners' educational careers; and further, into their professional careers – from landing their first job to securing that lifechanging promotion.

Yes: the evidence is clear. Consistent use of Bedrock yields measurable literacy improvement, equipping learners with the fundamentals they need to take their rightful place in society. In this way, an investment in Bedrock is an investment in our young people's futures – promising every child the huge and equal opportunity to achieve their full potential.

What is SAS?

Standard Age Score (SAS) combines a learner's raw test score for their age and test difficulty, placing it on a scale for comparison with learners nationally.

A score of 100 is average, indicating a learner's reading ability matches what is expected for their age. Scores below 100 mean a learner is performing below age expectations, while scores above 100 indicate higher performance. The SAS allows fair comparison of learner performance within and across year groups, helping track progress effectively.





Measurable impact: Tracking literacy gains

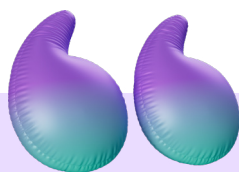
At **Upper Batley High School** in West Yorkshire, Bedrock is more than just a platform – it's a driving force behind their whole-school literacy strategy. With KS3 learners completing two 30-minute Bedrock lessons each week, engagement is strong. Weekly leaderboards and rewards fuel motivation, and many exceed their targets.

The impact speaks for itself, with Bedrock's pre- and post-test data showing an average improvement of 22% across the cohort. EAL and SEND learners have progressed even faster. More importantly, these improvements are reflected in written work, with students using more precise and sophisticated language.

Bedrock's explicit instruction has also helped develop a broader reading culture. When 50 Year 9 students trialled the platform in their reading lessons, 47 of them preferred Bedrock to an alternative solution – thanks to its deep and engaging approach to learning.

Every teacher is a language teacher

Beyond the statistics, Bedrock has catalysed a huge culture shift amongst teachers – particularly within the Mathematics and Science departments. Across disciplines, staff are embedding literacy into all aspects of school life – praising the platform's accessibility, awardwinning customer support, and actionable real-time insights (at both a macro- and micro-population level). By powering literacy at a whole-school level, Bedrock achieves proven impact to set every learner up for success and enable schools to embed an evidence-based disciplinary strategy.



Working as a literacy lead can be isolating; Bedrock holds you up and champions you.

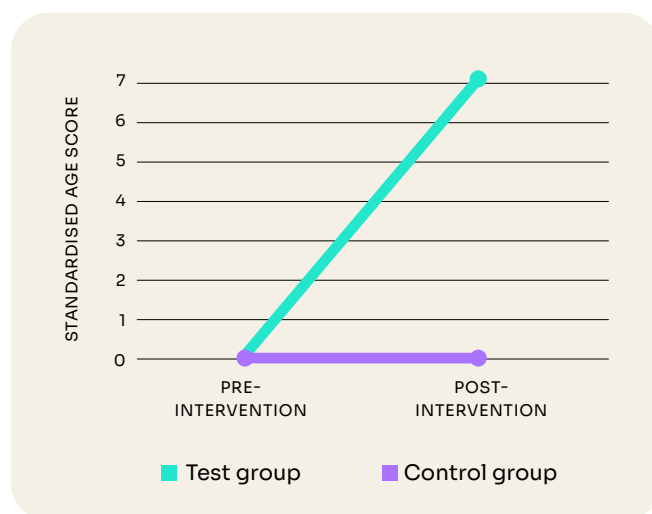
Simon, Executive Headteacher



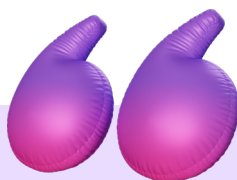
A scientific approach to disciplinary literacy

The **STEP Academy Trust** partnered with Bedrock to trial a 12-week pilot at **Angel Oak Academy**. To measure the platform's impact, a test group of 30 Year 4 learners trialled Bedrock, while the control group followed standard teaching approaches. The results were impressive. Learners in the test group showed significant improvements in their reading comprehension, gaining an average of **7 SAS points** versus 0 within the control group. Pupils also reported increased selfworth and confidence due to their academic progress.

Within Science tests, this translated to a 30% improvement in scores versus the control, showcasing Bedrock's impact on learners' understanding of key scientific knowledge.



Bedrock has now been implemented across Years 4 & 5 – with Trust-wide expansion coming next. For Professor Tim Mills, the Trust's Executive Director of Primary Education: **“After seeing these results, it was unethical not to implement Bedrock as part of our postphonics curriculum strategy.”**



Using Bedrock as a class-based, whole class language instruction model for 12 weeks has been transformational not only for the quality of teaching but for pupils' outcomes.

Professor Tim Mills MBE, Executive Director of Primary Education,
STEP Academy Trust



Real stories, real transformation

The power of consistency

At **Sidney Stringer Academy** in Coventry, regular use of Bedrock bore impressive results. Pre- and post-test data showed an average improvement of 42% across the cohort – a result which was replicated across the PP micro-population. Meanwhile, a spectacular 48% improvement was achieved by SEND learners.

This underscores the significant impact of explicit vocabulary instruction in boosting language skills and academic progress, driving transformational outcomes.



[Read all customer stories](#)

A platform for every learner

At **Stanchester Academy** in Somerset, reading test data shows that over the course of the academic year, learners who engaged consistently with Bedrock improved by 3.09 SAS points more than those who did not. This was particularly pronounced within Year 9, as well as among PP, SEND and EAL learners, who achieved above-average progress.

This proves that the regular use of Bedrock accelerates literacy development – especially for those who need it most.

What do **impecunious**, **vociferous** and **licentiousness** have in common?

These are all words found within the Bedrock platform. That's because Bedrock is a solution for every learner, and not just an intervention tool. Our personalised and adaptive approach to teaching and learning empowers all young people to reach their full potential – from those needing a little extra support, to those in need of an extra challenge.

Abc

Bedrock Learning

The platform for possibilities

Enhance your curriculum, reduce your workload

Bedrock Learning partners with schools to deliver whole-school literacy strategies which transform outcomes for students. The platform embeds into the classroom, empowering educators to deliver personalised learning across all subjects. Bedrock is a tech-led solution – by teachers, for teachers. It equips students with the language, literacy and knowledge they need to boost their educational outcomes, whilst making teachers' lives easier.

By focusing on the elements of language that underpin reading comprehension and communication, you can deliver consistent, data-driven teaching tailored to the specific needs of the student.

A partner, not just a tool!

Bedrock Learning is not just a tool but a partner in transforming outcomes across all the schools we work with, with a focus on schools in areas of high deprivation. For the educators who work tirelessly to bridge the literacy gap, we provide a lasting solution that benefits both students and the school community.

To read more customer stories visit
www.bedrocklearning.org/case-studies

Book a call to find out how we can
be your literacy partner.

Book a call

